

## EGL 102: ASSIGNMENT 2

### ANNOTATED WORKS CITED

Focusing on a topic of interest to you, conduct original research in that area, finding appropriate sources to support your search for the truth concerning your topic. This topic can consist of an important historical event, scientific breakthrough, social issue, an area of interest in your major field of study, or simply an issue that interests you. The topic you choose must hold obvious importance or a level of importance you can sell to me—for example:

- the ongoing necessity of a healthy space program
- access to clean drinking water
- the importance of involvement of young people in the political process
- the importance of music or visual arts in education

Be serious with your choice of topic. Research an important, socially significant issue, and offer solutions if possible. This will require focused thought on your part. I do want to see a wide variety of topics, so if you have an idea that interests you, run it by me—you would be surprised by what has been approved in the past.

Your research will be conducted by investigating information available from academically acceptable sources, including

- academic sources found through library databases, such as *Academic Search Complete* and *Credo Reference*
- personal interviews with individuals who are experts in your topic—**highly recommended early in your search for sources**
- **academic** videos and books which must be approved by librarians or me
- **approved** popular magazines, including *Scientific American*, *National Geographic*, *Time*, *Newsweek*, and *U.S. News and World Report*
- **no more than one book and one Internet source**—must be approved by library staff or me
- **\*primary sources**—defined on the final page of this assignment sheet\*
- **Do not use textbooks as sources.**

**Clear your sources with me if you have any doubt concerning their acceptability**, including **all** books and videos. All of these restrictions apply for Assignment 3 as well, and **ten points will be deducted if these restrictions are violated without my permission**. Obviously, the best source for most information will be libraries. However, I strongly recommend that each of you conduct at least one interview at an early stage of your research.

**The writing portion of this assignment consists of producing an annotated works cited—the research paper will be written in Assignment 3.** A model annotated works cited can be found on my Web site. A

minimum of **three (3) sources will appear in each peer draft** of the annotated works cited. A minimum of **five (5) sources will appear in each final draft** of the annotated works cited (some academic sources must be included); an academic source is defined in the previous paragraph and never includes supermarket tabloids, unidentified personal sources, or religious texts. No source older than the year 2013 will be used without my permission, with two notable exceptions. First, some works are essential to a topic; they are known as keystone or seminal pieces. For example, if you are writing about physics, Einstein's work could be an expected source for your essay. Second, if your essay contains an historical element, you could use contemporary sources appropriate to your topic that inform your reader concerning attitudes or levels of knowledge that existed at an earlier time. The works cited will be discussed in class in sufficient detail to provide all the information (including MLA style) that you will need to successfully complete this assignment.

As you gather your research materials, create a file in which you collect all process materials:

- notes: **(All of you will take notes using 4x6 notecards as you read your sources.)**
- photocopies if you need to photocopy a source
- at least three drafts of Assignment 3 and both drafts of Assignment 2
- a **detailed** cluster chart
- computer printouts of library searches
- a calendar that spans the period covering assignments 2 and 3 (You will receive instructions in class concerning its use.)
- other materials pertinent to the development of your body of information.

These materials will be turned in with assignment #3, and represent a crucial element in the acceptability of your research essay. **Assignment #3 will not be accepted without a well-developed process folder.**

### Searching for Sources

- You will make a concerted effort to find reasonable, academic sources, which will be **at least one full page in length.**
- You will make a diligent search for **opposing points of view.**
- You will review the assignment sheets for Assignment 2 to ensure that you are fulfilling all assigned requirements.
- You will ask questions if you encounter problems you can't solve. While working in the library, if you need assistance, ask the librarians. You won't be bothering them; it's what they do.

## **DUE DATES**

Two copies of the **peer draft** (at least three sources presented in proper style) are due on **February 28, 2018**.

The **final draft** (at least five sources presented in proper style) will be due at the beginning of class on **March 5, 2018**, and no changes in topics for the research project will be allowed after this date. **Neither the peer draft nor the final draft will be accepted if written by hand.**

**Print Assignment 3 and bring it to class on March 2, 2018.**

The details required by MLA Style in this assignment have caused problems in the past, so make sure you pay close attention to detail.

## **REQUIRED READING**

*A Writer's Reference*: Pages **422-460** and **470**

The sources you choose

## **\*PRIMARY SOURCES**

### **Definition:**

Primary sources are original materials. They are from the time period involved and have not been filtered through interpretation or evaluation. Primary sources are original materials on which other research is based. They are usually the first formal appearance of results in physical, print or electronic format. They present original thinking, report a discovery, or share new information.

### **Examples include:**

- Artifacts (e.g. coins, plant specimens, fossils, furniture, tools, clothing, all from the time under study);
- Audio recordings (e.g. radio programs)
- Diaries;
- Internet communications on email, listservs (electronic mailing lists);
- Interviews;
- Journal articles published in peer-reviewed publications;
- Letters;
- Newspaper articles written at the time;
- Original Documents (i.e. birth certificate, will, marriage license, trial transcript);
- Patents;
- Photographs;
- Proceedings of meetings, conferences and symposia;
- Records of organizations, government agencies (e.g. annual report, treaty, constitution, government document);
- Speeches;
- Survey Research (e.g., market surveys, public opinion polls);
- Video recordings (e.g. television programs);
- Works of art, architecture, literature, and music (e.g., paintings, sculptures, musical scores, buildings, novels, poems);
- Web site.

Source: University of Maryland Library