

Works Cited

- Darling, M. Sharon, Ira Kleiman, and Michelle Larocque. "Parental Involvement: The Missing Link in School Achievement." *Preventing School Failure* 55.3 (March 2011): 115-122. *ERIC*. Web. 26 Mar. 2013. Sharon Darling and Michelle Larocque are both professors at Florida Atlantic University dealing with research in educating. Ira Kleiman is a high school principle also researching areas of education. Together, the three authors explain the importance parental involvement has on the success of any student. They stress the changing demographics of today's classroom, and the importance of the teachers' role of including parents of different cultures in the education of their children, regardless of sociopolitical factors. No biases detected. The article appears directed at educated parents and teachers.
- Goyette, Kimberly, and Yu Xie. "Educational Expectations of Asian American Youths: Determinants and Ethnic Differences." *Sociology of Education* 72.1 (1 January 1999): 22-36 *ERIC*. Web. 26 Mar. 2013. Kimberly Goyette and Yu Xie, both professors of sociology at the University of Michigan, explain the socioeconomic factors that affect Asian Americans as they relate to education. They also explore reasons for Asian dominance in the world of education scores including tested academic ability and parents' educational expectations of children. The results of their study show that parental expectations are a major determinate in the level of education a child will aspire to. No biases detected. The article is academic in nature and intended for educated adults and teachers.
- Hawkins, John N. "Myth or Reality? Assessing the Validity of the Asian Models of Education." *Harvard International Review*. 30.3 (2008): 52+. *Opposing Viewpoints in Context*. Web. 3-26-2013. John Hawkins is a professor of Social Sciences and Comparitive Education, and the Director of the Center for International and Development Education (CIDE). Hawkins examines the cultural differences between Asian education and American education, going back as far as 960 AD to explain the rise of Confucianism and its effect on education. The idea of an Asian work ethic is examined, as well as the success of such a work ethic. No biases detected. This academic article is intended for educated adults interested in education.
- Moy, Robert, and Stephen T. Peverly. "Perceptions of Mathematics Curricula and Teaching in China." *Psychology in the Schools* 42.3 (2005): 251-258 *Academic Search Complete*. Web. 26 Mar. 2013. Robert Moy is a New York City schoolteacher. Stephen T. Perverly is a school psychologist. Together, the authors travelled to China on a research trip to determine reasons for Asian dominated math scores worldwide. The reasons covered include textbooks, curricula, teaching practices and teacher knowledge. They stress the importance of teacher preparation and good study habits at home, as well as having a positive outlook towards math. No biases detected. The article is intended for educated adults and teachers.
- Sticht, Thomas G. "Getting It Right From the Start, The Case for Early Parenthood Education." *American Educator* 35.3 (2011): 35-39. *ERIC*. Web. 26 Mar. 2013. Thomas G. Sticht is an international consultant in adult education and the author of hundreds of scholarly articles. Here he examines the importance of parental involvement in closing the

language gap between students. Reading is stressed as an important activity, with the potential to raise a child's vocabulary from approximately 60,000 words to 210,000 words. No biases detected. This easy to read article will enlighten anyone interested in childhood education.