

EGL 114-01
Film as Literature

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Required Text

Boggs, Joseph M., and Dennis W. Petrie. *The Art of Watching Films*. 8th Edition. Boston: McGraw Hill, 2012.

Note

The LLCC Catalog notes that this course carries skill level advisories for both reading and writing. This means that students must possess college level skills to do well in this course. Possessing college level writing skills means that you are capable of reading college-level material and writing college-level essays and that you understand what constitutes plagiarism and other academic dishonesty. I strongly recommend that you have completed at least Composition I before taking this class. **No materials for this course appear on Blackboard—only on the Web site noted above.**

Course Description and Purpose

In this course the film is approached through almost the same formal methods of analysis and study as those commonly used for the novel. The primary emphasis will be interpretive.

Course Policies

These policies apply to all students. All assignments must be turned in to pass this course. Attendance, which is solely your responsibility, is essential to doing well in this course, so **attend every class if you want to succeed.** Lack of attendance will show in the diminished quality of your work, and your work will be rewarded accordingly; I will lower your grade at my discretion for poor class attendance and participation. **Students who miss three or more classes before midterm will be dropped at midterm.** However, when absences are unavoidable, you are solely responsible for finding out what you missed, and in-class writings and quizzes cannot be made up. **If you must miss more than one class in the same week, contact your professors. If you miss two or more classes in a row, I will not accept your work until we discuss the situation; I don't distinguish between excused and unexcused absences.** Furthermore, you will arrive on time and be ready for class when it begins, and you will stay the entire class period. You will prepare for class as instructed, or you will be dismissed for the day and counted as absent. If you must come late or leave early, discuss it with me beforehand when possible. Either way, late arrivals and early departures are rude and disruptive and

count as half of an absence and will count toward absences for midterm dismissal from the class and for lowering your semester grade as discussed below. **If you arrive after a film has started, find a seat quietly and immediately. Do not drop an essay off or look for the sign-in sheet. You may sign the sheet after class, but it is your responsibility to remember to do so. The sign-in sheet is the only method I use for taking attendance in this class, so if you don't sign the sheet, you will be marked as absent for the day.** Additionally, frequent late arrivals, early departures, or excessive absences will be grounds for dismissal from the class. **Furthermore, each absence after the fifth, at any time in the semester, will cost you one full letter grade on your final grade for the semester. If you or your family have a vacation planned during this semester, drop this class or don't go on the trip.**

Conduct

SILENCE ALL ELECTRONIC DEVICES BEFORE ENTERING THE CLASSROOM.

DO NOT TALK OR WHISPER WHILE WATCHING FILMS IN CLASS!

You will conduct yourselves as adults in this class. To remain in this class, you must behave maturely, courteously, and responsibly. Bring your text to class, be attentive, take notes, and actively participate. If you engage in the following activities, **I reserve the right to drop you from this class:**

- treat other class members rudely
- use your cell phone for any purpose
- come to class unprepared
- draw in your notebook
- read outside materials
- sprawl on your desk
- hold a private conversation
- pack to leave before I dismiss class
- use a fidget spinner
- lay your head down or sleep
- pass or read personal notes
- study for other classes
- groom yourself
- wear earphones, ear buds, or Bluetooth devices (even in one ear or around your neck)
- wear sunglasses
- act in any other childish way

I reserve the right to extend this list if an unanticipated form of unacceptable behavior arises. I hope we will have some fun in class, but I will not tolerate the above behaviors. **This is the only warning on this matter.** Furthermore, I am not going to put up with immature people who don't want to do assigned work, so if you fall into that group, you will be better off dropping this class today. Finally, do not turn to look at the clock. I know how to tell time and will let you know when class is dismissed. If you are bored, drop the class.

Course Work

In EGL 114 we will watch and discuss films, and these films will be presented as they were originally released. They will neither be edited nor censored in any way, and some of these films contain violence, language that might offend some students, nudity, sexual situations, or other elements that might cause some students to feel uncomfortable. Remaining in class after today indicates that you have made it your responsibility to watch these films. **Additionally, because watching films for academic purposes requires a higher level of attention, you will watch each film at least one time in addition to our classroom viewing.** Again, due to the necessity for paying attention to details, take notes and refrain from talking while we view each film. **If you talk during a film, you will be warned, and if it happens a second time, you will be dropped from the class permanently.**

You will write one five-page paper this semester—a separate assignment sheet will be given to you. The due date for this paper is **April 26, 2018**; however, I will accept it if you choose to submit it early. You will also write a brief (400-500 word) response for each theatrical film we watch (no essays for the films you view from the independent viewing list). These responses must **focus on a single literary element** of the films such as:

- theme
- character development
- character types
- how characters are made interesting through characterization
- foreshadowing or symbolism
- **one** of the elements of a good story
- setting
- and many others

Your writing must use appropriate literary terms, and must be presented in the form of a **complete essay**. Do not write about the same topic more than twice. Neither the five-page paper nor the film responses will include information from outside sources; your ideas will always control your writing. **If you receive grades that are unacceptably low by your standards on your essays or if your essay grades fall below 15 (graded on a 1-20 scale), see me immediately so we can correct problems. Similarly, if your quiz scores drop to 7 or below (1-10 scale), see me in my office to discuss and attempt to solve the problem.** As with any writing assignment, take advantage of the Writing Center on the lower level of the campus library. Writing Center staff members are skilled teachers—a resource that shouldn't be overlooked. **When you write essays, proofread and check spelling—this includes checking imdb.com or another source for proper spelling of character names and film titles.** In-class writings, reading assignments from our text, quizzes, and tests make up further elements of coursework for this class, and in-class writings and quizzes cannot be made up. Quizzes will begin Tuesday of Week One, and require you to know and be able to apply term definitions.

Save all graded assignments and quizzes when returned.

Active participation in class discussions is required. Participation is measured by successfully completing in-class activities, and you must be present for the entire class period and complete the required activity. This class lives or dies based upon the expression of your ideas, and expressing those ideas will help you clarify your understanding of course materials, which will help on quizzes and tests. Besides, if you guys don't speak up, you have to listen to me—that would be boring for all of us!

Unless otherwise noted, all essays will be composed on a computer and printed to hand in. Composing on computer requires the use of flash drives. **Save your files to at least two flash drives.** Computer, printer, disk problems, missing computer files or printed documents, and college activities do not constitute valid reasons for missing a deadline; your assignment will simply be late. Furthermore, if you type your assignments on a typewriter, be sure to make a photocopy of each assignment before you submit it to me. **Handwritten copies will not be accepted unless you have a condition that has been documented by LLCC staff and that prevents use of a keyboard.** Emailed essays will not be accepted for any reason. **If you fail to submit a paper because you haven't been coming to class, your best bet will be to drop the class. Furthermore, if you haven't been attending class regularly, I reserve the right to NOT accept your essay submissions. Late essays, including the five-page essay, will be lowered in grade at my discretion if I choose to accept them.** All assignments must be turned in to pass this course. Additionally, a comprehensive final exam will be given on **May 10, 2018** during our regular class period. **Green test books are required for the final exam.**

Required supplies that must be brought to every class meeting include a notebook or loose leaf paper, pens (please, only blue or black ink for in-class writing and quizzes), and your text. This list is subject to revision if our needs change. You will also need access to a good dictionary. Have your notebook open and take notes when class begins. **You will take notes as we watch the films and during class discussions,** and those notes **will** be taken in writing with pen and paper—no laptops or other electronic devices.

Plagiarism/Academic Integrity

Cheating, lying, attempted intimidation, and plagiarism have serious consequences in this course, and any one of these actions could result in your dismissal from the course. **Be sure to read Lincoln Land's policy concerning these issues as presented in the current catalog. Simply put, plagiarism consists of presenting someone else's work as your own. Don't do it! The consequences will be severe. If plagiarism or other academic dishonesty is proven, a grade of F will be assigned for the semester, and the college will be notified and might take further steps.** Copying and pasting from a source, for example, will automatically earn you an F for the semester. If you don't know what plagiarism is, see me in my office or find out some other way. Ignorance will not be

an acceptable defense. Finally, I will retain the original copy of any paper for which plagiarism is proven.

Grading

Grading will be based on the written assignments, class participation, in-class writings, quizzes and tests, and other activities as described above. If we have an active classroom environment (this means everyone is contributing to the discussion), you will be graded on five elements:

- Five-page Essay (100 points)
- Film Response Essays (200 points)—your ten best essays—possible twenty points each
- Final Exam (100 points)
- Quizzes (100 points)—your ten best quizzes—possible ten points each
- In-class writing and class participation—used to reward those people who work hard during the semester. If you don't plan on participating, why take the class?

What Students Should Learn in EGL 114

- Evaluate the place, the potential and the actual accomplishments of film among the other arts.
- Analyze and evaluate films by formal standards similar to the process used in the analysis of literature: plot, setting, characterization, theme and point of view.
- Recognize, explain and decode the unique language of film including such elements as casting, acting, camera movement, musical score and lighting.
- Analyze, critique, and interpret films based on an understanding of their purpose, tone and meaning.
- Construct and enter into intellectual discourse about films through discussion, research and writing.

Notice

If you have a condition that has been documented at LLCC and that requires special accommodations, please let me know as soon as possible. I will help in any way I can. Also, problems sometimes arise which cannot be handled easily alone. If this happens to you, speak with someone who can help. Don't let things get out of hand before you look for assistance. If you want to speak with someone but don't know who to contact, see me, and I will assist you in making initial contact.

Staying in the Course

By remaining in the course, you acknowledge you have read and agree to follow all the policies covered in this document. If you cannot live with the class policy, you must drop the class or suffer the consequences.

Dropping the Course

You are responsible for understanding LLCC's procedure for dropping a class. If you stop attending but don't follow the proper procedure for dropping a class, you will receive a failing semester grade. Also consider your financial aid package and insurance matters before you withdraw from a class.

Safety

Besides general security, campus police provide a variety of safety related services including escorting students to and from the parking lot. They are a professional police force and should be afforded appropriate respect. Phone: 786-2278 for non-emergency calls—786-2222 for emergencies.

Religious Accommodation

If you must miss any class due to religious observance, you must notify your instructor at least ten college business days in advance in order to receive reasonable accommodations.

Title IX Accommodation

If a student has a disability that qualifies under the Americans with Disabilities Act (ADAAA) and requires accommodations, he/she should contact the Accessibility Services Office for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. In addition, Lincoln Land Community College does not discriminate against any student on the basis of pregnancy or pregnancy-related medical conditions. Pregnant students seeking accommodations should contact Accessibility Services immediately.

Kim Eddings, Accessibility Services Coordinator Accessibility Services Office in the Center for Academic Success Sangamon Hall 0104 217-786-2599

Dates of Interest

January 16, 2018	Weekday classes begin
January 19, 2018	Last withdrawal date for tuition refund
January 19, 2018	Last day for adding classes
March 9, 2018	Mid semester
March 10-18, 2018	Mid-semester break (college closed)
March 19, 2018	Classes resume
March 27, 2018	Professional Development Day (no classes)
May 4, 2018	Last withdrawal date for W grade
May 11, 2018	Classes end

May 12-17, 2018 Final exams
May 18, 2018 Commencement

Last Word

Don't wait until the semester is half over to become concerned with what your final grade will be. If you aren't concerned from the beginning, you will probably not end up with the results you desire. My class is a whine-free zone, and I simply will not tolerate immature or rude behavior. If changes occur in my office hours, or if errors exist in this policy statement, you will be notified. Finally, none of the resources for this course can be found on Blackboard—refer to the Web site noted at the top of the document. If prompted for a password while on the Web site, that password is **meگو**.

Read this policy statement multiple times during the course of the semester.